

Cañada College Accreditation Survey
Fall 2006

Comments

Question 6. My supervisor(s) encourages me to do high quality work.

Comment:

I highly respect my Division Dean.

Question 7. I feel that extra effort on my part would be acknowledged.

Comment:

By whom? What does this sentence mean?

By my Division Dean – yes; by others - higher up - I'm not sure.

Question 12. Results of college goals are regularly shared with campus constituencies.

Comment:

Under the interim President, there is much more transparency.

Question 17. I have seen materials in campus media that increased my understanding of diverse groups.

Comment:

Be specific.

Question 20. A consultative planning process is used to identify needed areas of improvement.

Comment:

The consultative planning process is definitely improving under the interim President.

Question 21. Staff has adequate opportunities to participate in the development of financial plans and budgets.

Comment:

With the Budget & Planning Committee faculty are more involved, and clear processes that go through Budget & Planning now. Before under past administrations it didn't seem to work well.

Question 22. All constituency groups work collaboratively towards the achievement of college goals.

Comment:

Things seem to be getting better.

Question 23. College budget decisions are based upon input from all college constituencies.

Comment:

Things seem to be getting better.

Question 27. Cañada provides adequate opportunities for training in technology related to my area of responsibility.

Comment:

I don't think the CTL classes are that good, and there seems to be too much work to take classes.

Question 30. The procedures for hiring employees are clearly stated.

Comment:

The process seems to be getting better. It was not clear at all under the previous administration.

Question 32. The college deals with students in a fair and ethical way.

Question 33. The campus is equally supportive of men and women.

Question 34. The campus is equally supportive of all racial/ethnic groups.

Question 35. The campus is equally supportive of all lifestyles.

Comment:

How would anyone be able to state what's going on campus-wide?

Question 37. I believe that the climate at Cañada is one of appreciation of differences.

Comment:

This is the epitome of a question designed by a committee.

Question 39. Procedures and policies for hiring personnel are fair.

Comment:

They are better now under the interim President than before.

“Fair” – yes. Effective in hiring the best? No.

Question 41. Policies and practices of the college clearly demonstrate commitment to issues of employee equity and diversity.

Comment:

Better now than under the previous administration.

Question 42. Cañada encourages staff and faculty participation in the decision-making process.

Comment:

The current interim President does.

Question 45. I believe there is sufficient data and information available to assess the quality and effectiveness of my program or area.

Comment:

No, there is not sufficient data.

Question 48. The facilities (i.e., classroom and office space) adequately met my needs.

Comment:

University Center has great classrooms, but other buildings are not so great. A lot of resources seem to go to an area with not a large number of students.

Question 62. I believe that Cañada has made student learning outcomes and assessment a focus for the college.

Comment:

Lip service.

Questions 66-70. Tell us about you.....

No to all 5 questions.

Question 71. Please comment on one or two things that you like most about working at Cañada College.

Comment:

I like the small-town environment that Cañada has maintained. Increased enrollment has been the objective forever and even though our numbers do not go up considerably all other statistics do, transfer rate, retention rate.

Quality instruction; supportive staff.

The students!

The staff at the College care about students, providing high quality education, and about each other.

The friendly work environment and the natural beauty of the area.

Collegiality

I enjoy working with my dedicated colleagues – those who understand we are here to serve, teach, and help our students reach whatever goal brings them to us.
I enjoy the support system in place by which classified staff rally together to help each other in both professional and personal capacities.

I like working at Cañada because I am allowed to do my job to the best of my ability without being hounded with unnecessary paperwork and red tape from my superiors. I don't feel bogged down. I feel free to do the best job I can. This allows me to be more effective in helping students progress in their educational goals and objectives.
I also love working with the faculty and staff here at Cañada. They are the most helpful and dedicated people I know.

The staff and dean provide a high level of support and encouragement in my Division (business Workforce).

The campus as a whole is a positive and supportive place to work.

Collegiality; professionalism; clear focus on providing top-quality education.

Willingness and ability to change/adapt to community population.

Collegial atmosphere, small college.

Small, strong sense of community, cohesive

Working with talented, well-qualified, engaged, friendly faculty

I enjoy the atmosphere here, both for faculty and students. Cañada has a reputation for top-quality students, which is an accurate reflection of the faculty.

I like the spirit of Cañada.
I like everyone I've met.

Friendly and helpful environment.

Personal attention to students.
Smaller class sizes than at a University.

Openness, easy-going, relaxed.
Conducive environment for learning.

Collaboration and support among faculty.

Working with Classified.
Beautiful Campus.

My supervisor
Freedom to do my job my way
Atmosphere

I like that Cañada is a Hispanic Serving University
I also like Cañada's commitment to a great variety of students, diverse not just in race and ethnicity, but also age, gender, and social class.

the people working here are exceptionally nice and genuinely care about Cañada and the students.

Cañada has a small town feel where everyone is very friendly and helpful.

The quality and collegiality of faculty and the scope of our programs/courses.

Excellent campus/setting accommodations.

Everyone is really nice and helpful.
They really care about students succeeding.

Working with the staff.

The friendly, personal atmosphere among all students, staff, and faculty.

I like the manner in which the Instructional and Student Services Administration Team is working together to collaborate on College matters.

I enjoy faculty and staff and students.

I like and appreciate the flexibility I have been given by my Supervisor and Dean.

Diverse student group.

Best – personal contact in students and employees from all Divisions.

Friendliness and collegiality
Professionalism

Respect for individuals has increased at Cañada over the past year – it seems like we are building a climate of trust and respect.

I did not receive a comments page. Therefore, here are my comments for number 72.
I enjoy the staff and faculty of the division that I work within. This department truly seems dedicated to their respective programs, staff, faculty, and students. I am honored to work with such fine people. I also am pleased with the facilities available for my students and my staff. The SMART classrooms are very impressive and useful. I realize

how well we are treated whenever I go to conferences or other schools and see their substandard facilities and technology.

I love working with most of the people.

I love working with students and helping people, I am always learning.

Question 72. Please comment on one or two things that you would like to see changed or improved at Cañada College.

Comment:

Nothing big needs changing – the way we handle the power going out could be handled better.

More dollars to pay for more support staff/faculty.

Less “managers” and more faculty.

Childcare facility for use by students, staff and faculty.

Campus needs to be more diverse, we need to immediately reopen the child care center.

I would like to see us pursue obtaining additional resources so we can expand our offerings and services.

Supervision geared towards improving service delivery but also professional development. From “are you getting things done” to how well are you performing and how can we support your growth as a professional.

More students

I would like to see decision making made in management meetings more transparent.
I would like to see trust reciprocated between administration, deans and faculty.

I would like to see more support from the District in allowing Cañada to be more effective in advertising and marketing this college.

I would also like to see more support given to the ECE Department. They have tons of students and no Child Development Center. They were supposed to have a new center but it was taken away from them. It rightfully should be given back to them because that is what the grant money to build the building was supposed to be used for.

I would like to see more financial support by the district to improve buildings at Cañada. e.g. Building 13.

I would like to see more innovation and connection between more CSU’s and The University Center.

I'd like to see part-time faculty who have been at Cañada for at least 3-4 years be given a formal "let up" (advantage) in consideration for full-time positions. This would have to be a District policy, most likely. An alternative (also District-level) would be to provide experienced, proven part-timers annual contracts and allow them to teach - 0.6 FTE. Classrooms, labs, and offices could be more thoroughly cleaned, and an annual 'deep cleaning' would be nice.

Increased student access to education. Career pathways that provide gainful employment while pursuing higher education.

I am interested in the progress of the Child Development Center. As a parent, it is most desirable to have such a resource here on campus.

Counseling services, recruitment.

Science classrooms, lab space and technology availability (renovations will accomplish this)

Readily available material describing student learning outcomes as used at Cañada.

Increase enrollments

As of yet, I do not have any recommendations for improvement.

I would like to see faculty parking improved.

I would like to have more hours/classes/sections to teach at Cañada.

On-going tenure review.

Collaboration between District and Union as to employee work performance.

Shared Governance.

Distribution of power and decision making.

Change Cañada image from ESL to Transfer/Content oriented institution.

We need a child Development Center.

Workload for faculty is insanely huge; the expectation that faculty serve on a zillion committees without additional compensation is not fair.

Better customer service for new students after placement exam

Meetings that focus more on curriculum and serving students, not campus politics.

One issue jumps out: The committee structure at Cañada is neither fair nor sustainable.

We do not, and will not, have enough faculty members to staff the variety of committees that currently exist. For Cañada to fill the same number of committees with far fewer faculty members than CSM or Skyline have makes NO SENSE. We need, at Cañada, to

be allowed to redraw these committees. Shared governance is not shared when seats on committees are vacant.

English department curriculum, stronger more consistent.
Bathroom facilities.

I do not like the commitment to buildings over faculty. There seem to be more, for construction but not for hiring full-time faculty.

There are not enough resources available for night students (library and learning center should be open later)

The multimedia equipment in the classrooms often does not work/missing batteries, parts, etc.....

Classrooms are ill-equipped. I'm used to providing my own dry erase pens, but lately the erasers are often missing from the classrooms too.

Security is terrible. In the past two years, the gas cap was broken on my car and gas was siphoned.

A student hit my car (when I was in it) and drove away.

Things have been taken out of my mailbox multiple times.

Adjunct faculty are expected to have office hours, but are not provided with adequate office space.

Pay and benefits for adjunct faculty are not equitable.

Campus maintenance/cleanliness improvements and an increase in % of full-time faculty.

Room/office air conditions or air circulation.

Air conditioning.

Planning budget to hire more full-time faculty.

We need air conditioning throughout the campus to promote better learning and working conditions.

Everything complete decline of academic standards.

The college had originally planned for a Child Development Center in the late 1990's early 2000; we had state approval for the center, but the building was changed to classrooms etc. and the center issues abandoned. The Child Development Center is needed; it was successful in its "temporary site."

I would like to see the Childcare Center reopened in Building 22, to be used as a school for the ECE/CD students and to provide childcare for the campus community. The ECE/CD students are now required to take the Practicum course (student teaching in a center) and what better place than right here on campus!

Part time equity
More full time staff
Services in the evening
Food on weekends
Furniture in classrooms able to be rearranged easily!
Group learning. etc.

Small means flexibility – should be easier, faster to make changes.
Changes needed: better incorporation of PT faculty into Division. Make them welcome, make it possible for them to help develop and reach goals.

Faculty/staff parking.
Restroom upgrades
Signage

The college/district should make good on their contractual obligation to open a child dev. lab in building #22. there are over 700 ECE students who are seeking certificates and degrees who deserve the support of the institution.

I did not receive a comments page. Therefore, here are my comments for number 72. Cañada College has many difficulties with parking for students and staff. I have noticed many students parking in staff spots for hours and not receiving any warnings or tickets. I would also like to see more street lights on campus. I am forced to park in a remote location on campus and am often nervous walking to my car in the dark.

That people would have a fair opportunity to advance for what know and not who you know.

I am speaking about upper management.

That you could speak out honestly with out fear of retaliation of some sort.